

## How does Paper 1 looks like?

<b>Nombre</b>		<b>Clase</b>		<b>Fecha</b>	
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Paper 1 is worth 25% of the overall mark [30 marks]

Level Achieved:

**External assessment****TASK DESCRIPTION:**

**Success Criteria:** Writing

**Reminder:** Be concise when writing, try to use different tenses, complex structures, rhetorical devices, etc. to express what you have in mind and also remember to keep in mind which text type you are writing.

**Task:** The aim of this paper is to assess the student's ability to write with a sense of purpose, register and audience.

**Duration:** 60 minutes

No dictionaries or additional reference materials are permitted.

Parent signature \_\_\_\_\_

Student signature \_\_\_\_\_

**External assessment details**

Paper 1: <b>Productive skills</b>	Duration: <b>60 minutes</b>	Weighting: <b>25%</b>
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**Assessment Criteria**

<b>Criterion A</b>	<b>Criterion B</b>	<b>Criterion C</b>
Language	Message	Conceptual awareness

**Important Questions connected to Criteria****Criterion A**

How successfully does the candidate command written language?

- To what extent is the vocabulary appropriate and varied?
- To what extent are the grammatical structures varied?
- To what extent does the accuracy of the language contribute to effective communication?

**Criterion B**

To what extent does the candidate fulfill the task?

- How relevant are the ideas to the task?
- To what extent are ideas developed?
- To what extent do the clarity and organization of ideas contribute to the successful delivery of the message?

**Criterion C**

To what extent does the candidate demonstrate conceptual understanding?

- To what extent is the choice of text type appropriate to the task?
- To what extent are register and tone appropriate to the context, purpose and audience of the task?
- To what extent does the response incorporate the conventions of the chosen text type?